

Kindergarten
Classroom Guide

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Author, HOLLER LOUDLY

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Author's Note

Holler Loudly is what authors call a "heart" book. It started off as a celebration of the power of a child's voice, a love letter to public libraries, and a tribute to the American Southwest. Then between 2002 and 2008, the once realistic story went through a dozen different drafts and countless tweaks before finally finding its footing as a tall tale.

I've loved the character Holler for so long, it's a particular delight to finally introduce him to young readers.

When I read the book to children, I signal them to shout the word "loud" along with me each time it comes up in the text.

When I read the book to children, I invite them into Holler's world.

— Cynthia Leitich Smith
2010

How to Use This Guide

This classroom guide for *Holler Loudly* is designed for students in kindergarten. It offers activities to help you integrate *Holler Loudly* into English language arts (ELA), mathematics, science, social studies, art, music, and theater/drama curricula.

All activities in this guide are linked to state content standards.

ELA and math activities are also linked to the Common Core Standards currently being adopted by many states. At the back of this guide, you will find a list of the guide activities and their related content standards. Because this list includes all states, the District of Columbia, American Samoa, and Guam, we encourage you to print only the pages you need for your classroom.

A table of contents follows this page for easy reference.

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K-1: Story Comprehension

- Before you read or listen to **HOLLER LOUDLY**, look at the cover. What do you think the book will be about?
- Now read or listen to the book. Who is the main character? Why do you think so?
- Why do you think Mama and Daddy Loudly named their baby “Holler”?
- When do you think the story takes place? Can you find clues in the story or the pictures?
- What does Holler learn by the end of the story?
 - Where should you be quiet?
 - Where should you be loud?
- Name some of the things Holler likes to do.
 - What kinds of things do you like to do?
 - Do you do your favorite things with other people or by yourself?
- **HOLLER LOUDLY** is a kind of story called a “tall tale”. A tall tale is about someone who has a special ability -- something nobody else can do.
 - What can Holler do that nobody else can do?
 - How does Holler use his voice to help others at the end of the story?
- Who is the author of **HOLLER LOUDLY**? Who is the illustrator? What kind of work did each person do to make the book?
- Look at the pictures on pages 6 and 7 of **HOLLER LOUDLY**. *[school]*
 - Where do they take place? How do you know?
 - How do they show what happens when Holler speaks?
 - If Holler came to your classroom, what might happen?
- As a class, read another book about a larger-than-life character, such as Pecos Bill, Sally Ann Thunder Ann Whirlwind, Angelica Longrider (Swamp Angel), or Paul Bunyan.
 - How is that story similar to **HOLLER LOUDLY**?
 - Which character in that tall tale is most like Holler? Why?
 - What is special about that character?

K-2: Class Story: Tall Tale!

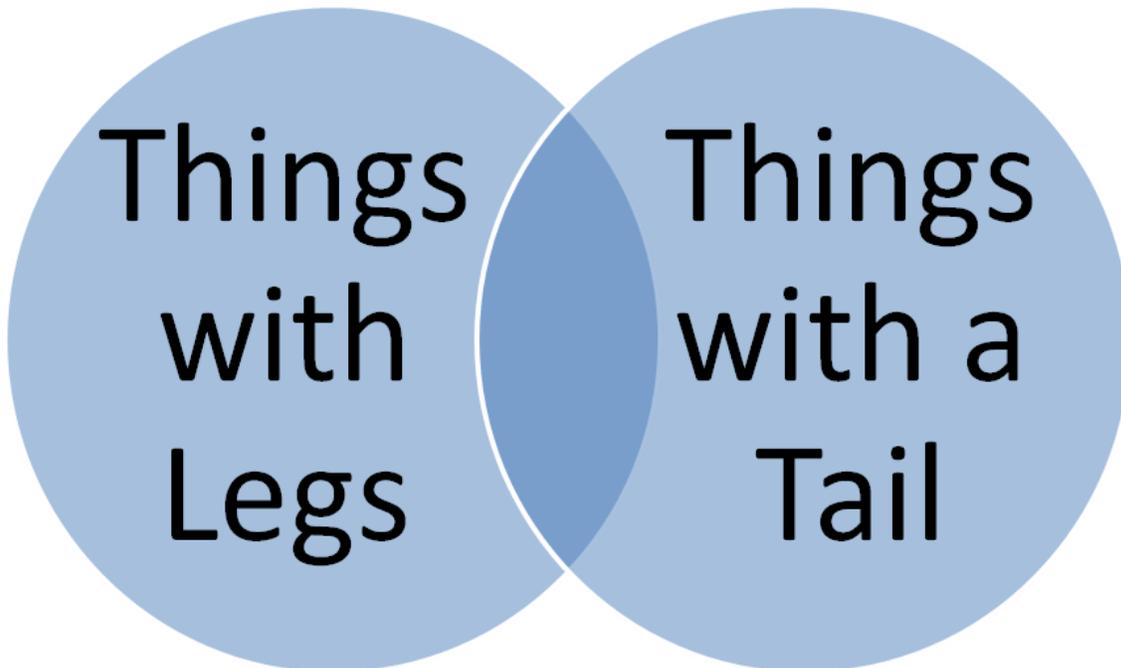
As a class, write a tall tale. When you finish, read the story or listen to your teacher read it. Answer these questions:

- Who are the characters?
- Where do they live?
- What do they do that makes the story a tall tale?
- When do those things happen?
- What would you think if this story really happened? How would you feel?



K-3: Venn Diagram: Vocabulary

The following things appear in **HOLLER LOUDLY**. Using the Venn Diagram, sort the objects into categories. Explain your reasoning.



K-4: Meaning

Some words are close in meaning but still different. Sometimes the best way to understand how these words are different is to act them out. For each set below, discuss how the words are different, and then act out each word. **Bolded words** (or alternative forms) appear in **HOLLER LOUDLY**.

- **call, yell, shout, holler, bellow**
- enjoy, **like, love**
- **drop**, throw, **toss**
- **float, soar**, fly, **sail**
- **sing, croon**, warble
- **roll, rumble, ripple, shimmy, shake**

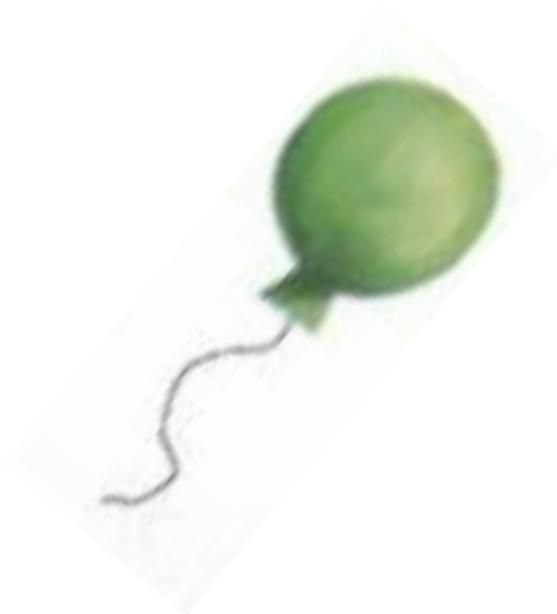
K-5: Antonyms

An antonym is a word that has the opposite meaning of another word. For example:

- GOOD is an antonym for BAD
- SICK is an antonym for HEALTHY

Each of the following words appears in **HOLLER LOUDLY**. Read each word and discuss an antonym for it.

- loud
- more
- up
- back
- everything
- old
- few
- big
- leave
- with
- floating
- wet
- blue
- thin
- nobody
- fair
- stop
- better
- off
- hero
- future



K-6: Word Problems

1. Gramps puts 6 cactus plants in pots. The next week, he pots 3 more. How many cactus plants (cacti) has Gramps put in pots?



2. These paintings hang in Holler's home:



If he takes one of the paintings down to dust it, how many are left on the wall?

3. A farm near Holler's house has these animals:

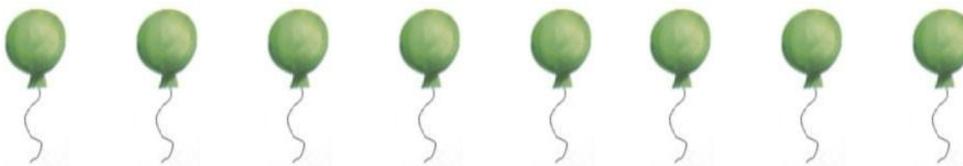


How many animals live on the farm?

4. Mama Loudly makes 10 chocolate chip cookies. Holler eats 2 of them. How many cookies are left?



5. Daddy Loudly brings home 8 balloons for Mama. He ties 4 balloons to one chair and 4 balloons to another chair. As a joke, Holler rearranges the balloons so that there are a different number of balloons on the chairs. How many balloons could be tied to each of the two chairs?
[Teacher: this word problem tests number decomposition: $8=4+4$ or $5+3$ or $6+2$ or $7+1$]



K-7: How Many?

Look at the illustration on page 29 of **HOLLER LOUDLY** (town celebration—right-hand page). Make a table to answer these questions:

- How many adults are there?
- How many children are there?
- Which group has the highest number?

Make a second table to answer these questions:

- How many two-legged animals are there?
- How many four-legged animals are there?
- Which group has the highest number?

Make a third table to answer these questions:

- How many living things are wearing clothes?
- How many living things are not wearing clothes?
- Which group has the highest number?



K-8: Shapes

Look at the illustrations (pictures) in **HOLLER LOUDLY**. Describe the shapes of the objects in the illustrations, such as:

Pg 2 (bedroom): the portrait of Mama and Daddy Loudly

Pg 3 (bedroom): the front of the drawer holding the armadillo

Pg 4 (kitchen): the plate on Holler's highchair

Pg 5 (outside Holler's house): the picture frames

Pg 6 (Holler's classroom): the windows (Are the window frames the same shape as the window panes?)

Pg 30 (the library): the piece of stone (called a pediment) over the library door

What other shapes can you find?

K-9: Fill in the Missing Shapes

Look at this scene from **HOLLER LOUDLY**. Notice that some parts of the drawing are missing.



Compare the shape of each object below to the empty spaces in the drawing above. Under each object, write the number of the empty space it matches.











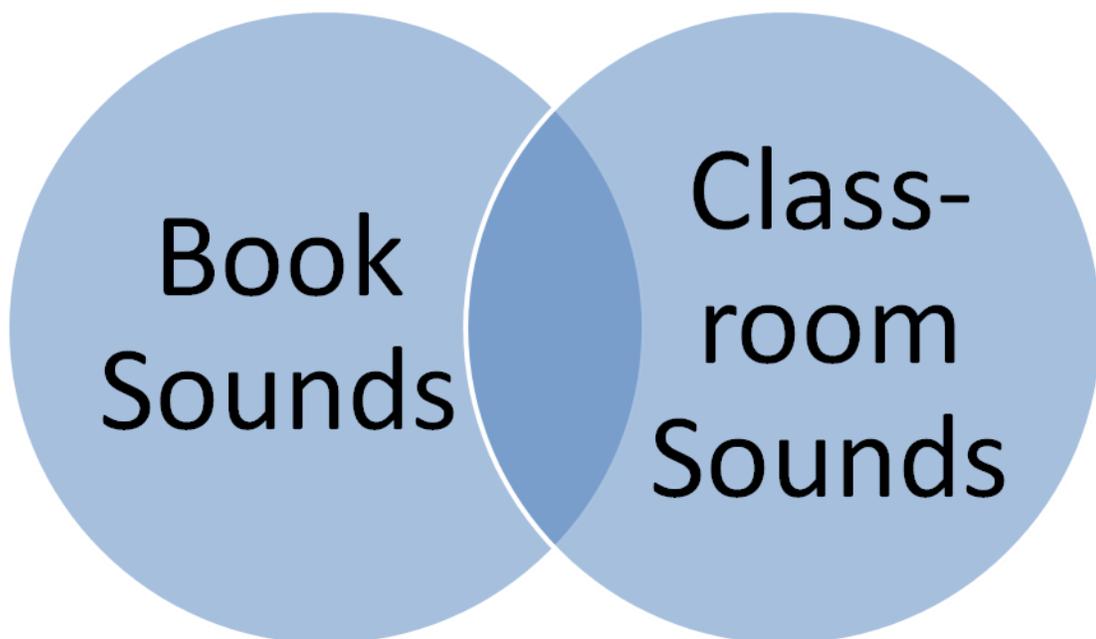
K-10: Energy: Sound

As a class, make a list of things that make noise in **HOLLER LOUDLY**.

Next, sit silently in the classroom or outdoors, and listen. After a few minutes, make a list of everything students heard.

Construct a Venn diagram to compare and contrast the sounds in **HOLLER LOUDLY** to the sounds heard by the students. Discuss why some sounds are found only in the book or in the modern classroom.

Example:



K-11: Tracking Weather

Weather happens all around us. It can affect all kinds of things, from how well crops grow on a farm to how fast a ship can travel across an ocean. Keeping track of weather, and then looking at our records, helps us predict what kind of weather may happen in the future.

Work together as a class to make a weather board. To the top half of the board, draw or attach a monthly calendar. On the bottom half, leave space to describe today's weather. Make cutouts to represent these weather conditions:

- Sunny
- Part sun / part cloud
- Cloudy
- Rain
- Thunder / lightning
- Snow
- Windy

Mount a thermometer outside your classroom. Every morning, discuss the current weather. Display the cutouts that represent those conditions, and write a brief description on the calendar (e.g.: sunny and windy). Measure the outside temperature and record it on the calendar, too.

After several weeks, review your calendar. Do you see patterns? Can you predict what the weather will be tomorrow?

Try measuring weather using additional tools, like an anemometer for wind, a barometer for air pressure, or a rain gauge.

Talk about how people get information about weather.

- How does your family use that information?
- Does weather information affect the kind of clothes you wear to school?
- What kinds of weather information would be useful to the people in **HOLLER LOUDLY**?



K-12: Tornadoes

Facts

- Tornadoes are air that is rotating very fast -- up to 300 miles per hour, or 3 times faster than many race cars.
- Even though tornadoes are made of air, we can see them because they carry soil and water, and other things, like grass or leaves.
- Tornadoes happen when wind forms a column (like a tube) under a thunderstorm and reaches the ground below.
- One tornado can affect an area on the ground that is 1 mile wide and 50 miles long.
- In the United States, tornadoes are most common from March through August.
- Tornadoes can happen anywhere in the United States. They happen most often in southern, central, and Midwestern states.

Safety

Review the school's tornado safety plan with students (if necessary, the NOAA web page cited below has tips for developing such a plan):

- Discuss the difference between a tornado watch (conditions are favorable for tornado formation) and a tornado warning (tornadoes have been sighted).
- Emphasize the importance of following directions in emergency situations such as tornadoes.
- If possible, take students to your school's safe location, so they can familiarize themselves with it.
- Allay fears by showing students how they can take an active part in their safety: being calm, following directions, helping siblings and pets to safe locations.

Personal Stories

Students may have personal experiences with tornadoes. Encourage them to share their stories orally, through dictation, or in drawings.

Information sources:

National Oceanic and Atmospheric Administration
<http://www.nssl.noaa.gov/edu/safety/tornadoguide.html>

Federal Emergency Management Agency
<http://www.fema.gov/kids/tornado.htm>

K-13: Living vs. Nonliving

Living things need food and water to survive, and shelter to protect them from weather. Nonliving things don't need these basics.

All of the things below are in **HOLLER LOUDLY**. Imagine they are real. Then sort them into two groups: **Living** and **Nonliving**. Explain your thinking for each thing below.



[Teacher: for this exercise, things that were once alive (a fallen log) may be grouped with living things. If something once alive has been processed (a tree into lumber into a picture frame), the end product may be considered nonliving.]

K-14: Life Cycles: Plant a Tree

As a class, choose a tree to plant. ArborDay.org has a Hardiness Zone lookup tool at:

<http://www.arborday.org/treeinfo/zonelookup.cfm>

After entering your ZIP code on this page, you can:

- view your local hardiness zone
- view the most popular trees in your zone
- view all trees that grow well in your zone

Depending on your classroom budget and nursery resources, you may be able to get your tree locally or order it online. You may choose to sprout a seeds in the classroom first or plant a strong seedling to start. Below are some questions to discuss with your students.

- Where does a tree come from?
- What does a tree look like at different times of its life?
- Some trees drop their leaves or needles in autumn. Can you name examples of these trees?
- Some trees keep their leaves or needles all year. Can you name examples of these trees?
- What do trees need to grow?
- How do trees make seeds that could become other trees? Discuss different seed/carrier shapes (e.g.: apple fruits, walnuts, sycamore pods, pinecones, etc).
- How do very young trees (seedlings) look like their adult trees? How are they different?
- Are there animals in your area that will use your tree as shelter?



K-15: Hush! Following Rules of Quiet

In **HOLLER LOUDLY**, Holler's neighbors often tell him to hush.

- What are some of the places where people expect Holler to be quiet? [*school, movie theater, concert, library*]
- Why is it important for Holler to be quiet in those places?

Now think about where you live.

- Give examples of places where people expect **you** to be quiet.
- Why do you think it's important for you to be quiet in those places?
- Who decides if a certain place needs to be quiet? Give examples.



K-16: Jobs

Using the story and illustrations in **HOLLER LOUDLY**, answer these questions:

- What are some of the jobs people have in Holler's town?
- Do people in your town have those jobs?
- What other jobs do people in your town have?
- Why do people need to have jobs?
- Which of the people you know likes their job most? Who likes their job least?
- Do you have jobs to do at home or school? Describe them. What would happen if you didn't do your jobs?
- What job(s) do you want to have when you grow up? Why?

K-17: Near, Far, Over, Under, Left, Right: Where Is It?

In **HOLLER LOUDLY**, look at the first illustration of Holler’s classroom. Describe where these things are:

- Holler’s desk
- the teacher
- the chalkboard
- the windows
- the woodstove
- bonus: the frogs



Now think about your classroom and school. Describe where these things are:

- your desk/table
- your teacher’s desk
- the second-grade classroom(s)
- the library/media center
- the cafeteria/lunch room
- the gym
- the playground/schoolyard
- the auditorium

Choose one of the places you described. Imagine the student next to you is a visitor. Give him or her directions to the place you chose.

K-18: Customs

Customs are things people do regularly and for a reason. They may do them once a day, once a week, once a month, or once a year. Customs are sometimes called traditions. They may celebrate a person or an event. They may help people remember something or someone. Customs help families feel like families, and communities feel like communities.

Read **HOLLER LOUDLY**.

- What are some of the customs in Holler’s family? [*e.g. males often wear hats, portraits of relatives are displayed*]
- In his school? [*e.g. students sit in rows of desks*]
- In his town? [*e.g. heroes are memorialized with statues*]

Now think about your own life.

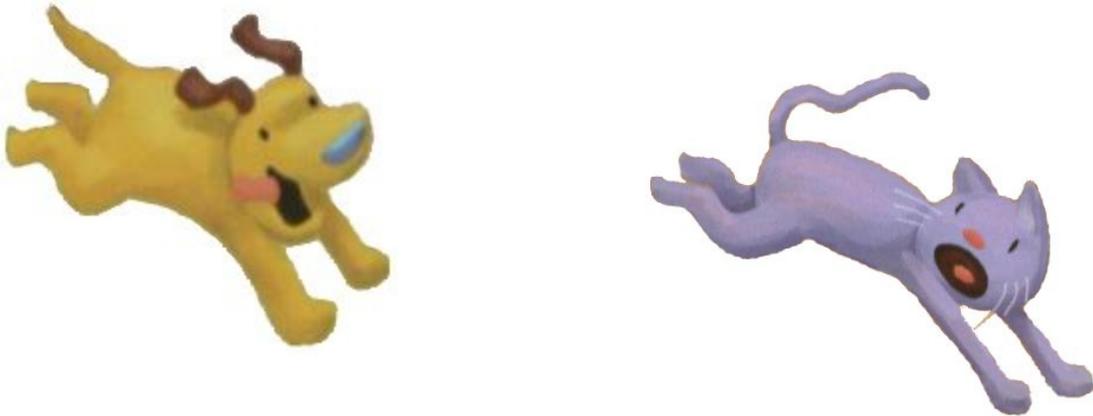
- What are some customs your family practices? Why are they important to you?
- What customs do you practice at school? Why?
- What customs or traditions does your town practice? Why?
- Does everyone practice the same customs? Give an example of someone who doesn’t practice a custom that other people do.
- Are the customs your family practices different from the traditions of your classmates’ families? Explain.

K-19: Story Drawing

After reading **HOLLER LOUDLY**, have each student draw a picture that describes the story or his/her favorite moment of the story. Provide a means for students to add color to their drawings. When students finish, prompt them to discuss their drawings. Possible questions to ask include:

- Who/what is in your drawing?
- What are they doing / what is happening? Tell me the story of your picture.
- What happens next?
- Why did you decide to draw this part/scene?
- Why did you choose these colors?
- Where did you start your drawing / what part of your drawing came first?

Display students' drawings where students can study and respond to them. Ask students to point out drawings depicting similar scenes. Ask students to compare and contrast subject matter and color use. Encourage students to talk about their artistic choices with their peers. Avoid making judgment statements of "good vs. bad" technique.



K-20: Relating Art to Life

After you read **HOLLER LOUDLY** to your students, review the book's illustrations.

- Ask students to identify simple subjects in the illustrations
 - "What is happening here?"
 - Ask about characters not part of the main action
- Ask students to explain their understanding of the illustration
 - "Do you do the same kinds of activities?"
 - "Do you know someone who does?"
 - "Do you have any of these things in your house/classroom/town?"
- Choose a coffee-table-style book of illustrations with photographs/graphics large enough for everyone to see in a discussion setting. Choose several images to present to students, asking the same questions as above. For the broadest discussion, choose images in a variety of styles, cultural origins, and subject periods.

K-21: Loud, Soft...High, Low...Fast, Slow

Using a variety of musical instruments and everyday objects, lead students through a discussion of musical qualities:

- Demonstrate musical qualities
 - loud vs. soft sounds
 - high-pitched notes vs. low-pitched notes
 - fast rhythms vs. slow rhythms
- Ask students to emulate your examples using instruments, their voices, or their bodies (e.g., clapping their hands, snapping their fingers, clicking their tongues)
- Ask students to sort instruments
 - sort single-pitch instruments from low-pitched to hi-pitched
 - sort single-pitch instruments separately from multi-pitch instruments
- Ask students to show how a single instrument can produce a loud sound or a soft sound

If your school has a music teacher, he or she can help you gather a variety of simple instruments to use. Alternatively, you may invite a group of middle, high school, or college band students to demonstrate their instruments for your students. Everyday objects you could use include:

- cardboard oatmeal can (with lid)
- rubber band
- chopsticks
- metal spoons
- plastic bucket
- plastic storage bin
- pots and pans
- pot/pan lids
- wooden spoon
- plastic cup with lid, filled $\frac{1}{4}$ full with dry beans or rice
- cardboard tubes (paper towels, toilet paper)
- glasses with different levels of water



K-22: Group Song and Dance

“Holler loved songs about cowboys, and he loved songs about best girls. He loved songs about love and little dogies.”

In **HOLLER LOUDLY**, Holler likes to listen to the barbershop quartet that Gramps and Gus sing in. Play for your students a variety of examples of group singing. Musical groups to look up may include:

- The Mills Brothers (quartet)
- The Buffalo Bills (quartet)
- The Dapper Dans (quartet)
- The Sweet Adelines (quartet)
- The Andrews Sisters (trio)
- The Everly Brothers (duo)
- Simon and Garfunkel (duo)
- Riders in the Sky (quartet)
- Ladysmith Black Mambazo (chorus)

Encourage children to sing along and add dance/movement to their listening experience. Make sure students have room to move around.

Play a variety of tempos and rhythms to encourage change in dance/movement. Help students find the beat of a song by clapping, marching in place, snapping your fingers, etc.

Ask students to discuss the subjects of the songs they hear.

- Is the subject familiar?
- Are there other songs about the same thing?



K-23: Bring Your Own Tall Tale to Life!

Use the tale you wrote for the *Tall Tale* activity (in the English Language Arts section of this guide) to create a play. Decide how many people should be in the play and assign roles. You may decide to split the class into groups to practice and perform the play; that way, everybody gets to do something, and everybody gets to watch a play.

[Teacher: You may choose to narrate the action as students perform action and dialogue.]

While you practice, think about these things:

- How should you say your lines?
 - Should you say them LOUDLY? Softly? In between?
 - Should you say them quickly? Slowly? In between?
 - Should you sound happy? Sad? Angry? Frightened? Excited? Nervous?
- How should you use your body?
 - Should you be still?
 - Should you walk? Jump? Roll? Spin? Run? Dance? Tip-toe?
 - What should you do with your arms and hands?
- Where will the audience be?
 - Will they be able to hear you?
 - Should you face them?
- How much space do you need to perform the play?
 - Should you perform it inside or outside?
- Where should you be when you don't have lines?
- What kind of music could be playing in the background?
- If you are in the audience, how should you act?

Perform your play for another class, or split your class into groups and perform for each other. Afterward, talk about what you learned while practicing and performing the play.



K-24: Act It Out: Animals in HOLLER LOUDLY

A lot of animals appear in **HOLLER LOUDLY**. Ask students to act out the animals below, describing any animals students aren't familiar with. For each, ask students to show how the animal moves and what sounds it makes. Ask students why they acted out an animal the way they did and if they based their performance on personal experience. Add animals to the list below for additional exercises.

- rabbit
- chicken
- dog
- bird
- cat
- cow / bull
- frog
- fish
- pig / hog
- armadillo



ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**COMMON CORE STANDARDS****(ELA & Math only)**

<u>Activity</u>	<u>Standard</u>
K-1	Lit K.1, K.3, K.7; Listening K.2
K-2	Writing K.3
K-3	Lang K.4
K-4	Lang K.4
K-5	Lang K.5.d
K-6	Operations K.6
K-7	Counting K.5-6
K-8	Geometry K.1
K-9	Geometry K.6
K-17	Geometry K.1

ALABAMA

<u>Activity</u>	<u>Standard</u>
K-1	ELA K.3, K.5
K-2	ELA K.8
K-3	ELA K.4-5; Math K.10
K-4	ELA K.4-5
K-5	ELA K.4-5
K-6	Math K.2
K-7	Math K.1
K-8	Math K.7
K-9	Math K.7
K-10	Sci K.3, K.7
K-11	Sci K.9-10
K-12	Sci K.9-10; Health K.11
K-13	Sci K.6
K-14	Sci K.6
K-15	Soc K.10
K-16	Soc K.4
K-17	Soc K.6-7; Math K.6
K-18	Soc K.2-3, k.9-10
K-19	Art K.1-3
K-20	Art K.4-6
K-21	Music K.3-4, K.14; Math K.5
K-22	Music K.6-7, K.9, K.15
K-23	Theatre K.1-4
K-24	Theatre K.1-4

ALASKA

<u>Activity</u>	<u>Standard</u>
K-1	ELA B.1
K-2	ELA A.1
K-3	ELA B.1; Math A.4
K-4	ELA B.1
K-5	ELA B.1
K-6	Math A.3
K-7	Math A.1
K-8	Math A.5
K-9	Math A.5
K-10	Sci B.2
K-11	Sci D.3
K-12	Sci D.3; Health D.2
K-13	Sci C.2
K-14	Sci C.2
K-15	Gov A.1
K-16	Geo D.1-2, Gov G.5
K-17	Geo A.2; Math A.5
K-18	History A.6, B.2
K-19	Art A.1-3
K-20	Art C.1-2, C.4
K-21	Art A.1-3, A.5; Math A.4
K-22	Art A.1-3, A.5
K-23	Art A.1-5, C.5
K-24	Art A.1-5 C.5

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**AMERICAN SAMOA**

<u>Activity</u>	<u>Standard (Benchmark)</u>
K-1	ELA 1.1, 1.2, 1.3
K-2	ELA 2.4
K-3	ELA 1.1; Math 4.2
K-4	ELA 1.1
K-5	ELA 2.5
K-6	Math 1.4, 1.5
K-7	Math 1.1
K-8	Math 2.3
K-9	Math 2.3
K-10	Sci 2.1, 4.2
K-11	Sci 2.1-2, 3.4
K-12	Sci 3.4; Health 4.2
K-13	Sci 2.1-2, 5.1
K-14	Sci 2.1, 5.2
K-15	Soc 3.1
K-16	Soc 4.2-3
K-17	Soc 2.1; Math 2.1
K-18	Soc 1.2-3
K-19	Art 1.3, 2.3, 3.2
K-20	Art 5.1, 5.3
K-21	Art 1.3; Math 3.1
K-22	Art 1.3
K-23	ELA 3.4
K-24	ELA 3.4

ARIZONA

<u>Activity</u>	<u>Standard</u>
K-1	Reading 1.3.1, 1.6.1-2, 2.1.2-3
K-2	Writing 1.1.1, 1.2.2, 3.1.1, 3.5.1
K-3	Reading 1.4.1; Math 2.3.1
K-4	Reading 1.4.1-2
K-5	Reading 1.4.1
K-6	Math 1.2.1-2
K-7	Math 1.1.2
K-8	Math 4.1.1
K-9	Math 4.1.2
K-10	Sci 1.1.1, 5.3
K-11	Sci 1.1.1, 1.4.1, 6.3.1-3
K-12	Sci 1.1.1, 6.3.2; Health 4.2.1

ARIZONA (cont'd)

<u>Activity</u>	<u>Standard</u>
K-13	Sci 1.1.1, 1.4.1, 4.1.1
K-14	Sci 1.1.1, 4.2.1, 4.3.2
K-15	Soc 3.4.2
K-16	Soc 5.1.1-3
K-17	Soc 4.1.2-3
K-18	Soc 4.4.1
K-19	Art 1.2.1-2
K-20	Art 2.1.2, 2.4.1
K-21	Music 1.2.1, 1.2.3, 1.3.1
K-22	Music 2.1.1 3.1.1-4
K-23	Theatre 1.2.101-102
K-24	Theatre 1.2.101-102

ARKANSAS

<u>Activity</u>	<u>Standard</u>
K-1	ELA OV.2.K.4-5, R.10.K.10-12
K-2	ELA W.4.K.1, W.5.K.6
K-3	ELA R.11.K.10-11
K-4	ELA R.11.K.7, R.11.K.11
K-5	ELA R.11.K.12
K-6	Math NO.2.K.2, NO.2.K.4
K-7	Math NO.1.K.1
K-8	Math G.8.K.3
K-9	Math G.8.K.3
K-10	Sci NS.1.K.1
K-11	Sci NS.1.K.1, ESS.8.K.5-6
K-12	Sci ESS.8.K.7
K-13	Sci NS.1.K.1, LS.2.K.1
K-14	Sci LS.2.K.3-4, LS.3.K.1
K-15	Soc C.4.K.1
K-16	Soc E.8.K.1, E.8.K.3
K-17	Soc G.1.K.10-11
K-18	Soc G.2.K.1-2
K-19	Art VA.6.K.1, VA.6.K.7
K-20	Art VA.7.K.2
K-21	Music M.1.K.2; Math A.4.K.6
K-22	Music M.2.K.3, M.3.K.1-2
K-23	Theatre 1.1.2, 1.1.9, 2.1.11
K-24	Theatre 1.1.2, 1.1.4

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**CALIFORNIA**

<u>Activity</u>	<u>Standard</u>
K-1	ELA Reading 1.6, 2.2-5, 3.3
K-2	ELA Speaking 1.2, 2.1, 2.3
K-3	ELA Rd 1.17-18; Math Alg 1.1
K-4	ELA Reading 1.18
K-5	ELA Reading 1.18
K-6	Math Numbers 2.1
K-7	Math Numbers 1.2
K-8	Math Geometry 2.1
K-9	Math Geomtry 2.2
K-10	Sci 4.a-b, 4.e
K-11	Sci 3.b, 4.a-b, 4.e
K-12	Sci 3.b, 4.a; Health 1.1.S, 1.2.S
K-13	Sci 2.a, 2.c, 4.a-b, 4.e
K-14	Sci 2.a, 2.c, 4.a-b, 4.e
K-15	Soc K.1.1
K-16	Soc K.3
K-17	Soc K.4.1, K.4.4-5
K-18	Soc K.1.3, K.6.1, K.6.3
K-19	Art 2.1-2
K-20	Art 4.2, 5.4
K-21	Music 1.2, 2.3-4; Math Prob 1.2
K-22	Music 1.2, 3.3-4
K-23	Theatre 2.1-3, 3.1, 5.1
K-24	Theatre 2.1-3, 3.1, 5.1

COLORADO

<u>Activity</u>	<u>Standard</u>
K-1	Reading 2.1
K-2	Reading 3.1
K-3	Reading 1.1; Math 3.1
K-4	Reading 1.1
K-5	Reading 1.1
K-6	Math 1.2
K-7	Math 1.1
K-8	Math 4.1
K-9	Math 4.1
K-10	Sci 1.2
K-11	Sci 3
K-12	Sci 3

COLORADO (cont'd)

<u>Activity</u>	<u>Standard</u>
K-13	Sci 2.1
K-14	Sci 2.1
K-15	Soc 4.1-2
K-16	Soc 3.2, 4.2
K-17	Soc 2.1; Math 4.1
K-18	Soc 2.1, 4.2
K-19	Art 3.1
K-20	Art 1.1-2, 2.1
K-21	Music 1.1, 2.1-2, 3.4; Math 2.1
K-22	Music 1.2, 3.1-4, 4.2
K-23	Drama 1.1, 2.1-2
K-24	Drama 1.1, 2.1-2

CONNECTICUT

<u>Activity</u>	<u>Standard</u>
K-1	Reading 27-28, 34-36, 38
K-2	Writing 9, 13
K-3	Reading 25-26; Math 1.1, 4.1
K-4	Reading 25
K-5	Reading 25
K-6	Math 2.2
K-7	Math 2.2
K-8	Math 3.1
K-9	Math 3.1
K-10	Sci K.1
K-11	Sci K.3
K-12	Sci K.3
K-13	Sci K.1-2
K-14	Sci K.1-2
K-15	Soc 1.7-8
K-16	Soc 1.11
K-17	Soc 1.4, 2.5; Math 3.2
K-18	Soc 1.3, 1.13
K-19	Art 1, 3-4, 6
K-20	Art 3-5
K-21	Music 1-3; Math 1.1
K-22	Music 1, 6, 9
K-23	Theatre 1-2, 5-6
K-24	Theatre 1-2, 5-6

APPENDIX
ACTIVITY CONTENT STANDARDS by STATE / TERRITORY

DELAWARE

<u>Activity</u>	<u>Standard</u>
K-1	Reading 2.4a, 2.4bL, 2.4d, 2.4k
K-2	Written 1.1-3
K-3	Oral 1.6-7; Math 4
K-4	Oral 1.6-7
K-5	Oral 1.6-7
K-6	Math 1
K-7	Math 1
K-8	Math 3
K-9	Math 3
K-10	Sci 3
K-11	Sci 5
K-12	Sci 5
K-13	Sci 6, 8
K-14	Sci 7
K-15	Soc Civics 1.b, 2.a, 3.a
K-16	Soc Econ 1.a, 3.a
K-17	Soc Geog1.a; Math 3
K-18	Soc 4.a
K-19	Art 1.1-3
K-20	Art 3.1, 3.5-6
K-21	Music 2.1-3; Math 2
K-22	Music 6.1, 9.2
K-23	Theatre 1.2, 2.1
K-24	Theatre 1.2, 2.1

DISTRICT OF COLUMBIA

<u>Activity</u>	<u>Standard</u>
K-1	ELA K.LD-O.7, K.LT-U.1-3
K-2	ELA K.W-1.2
K-3	ELA K.LD-V.9
K-4	ELA K.LD-V.8
K-5	ELA K.LD-V.8
K-6	Math K.NSO-C.8
K-7	Math K.NSO-N.1
K-8	Math K.G.1
K-9	Math K.G.2
K-10	Sci K.1.3
K-11	Sci K.1.3, K.1.5, K.2.1-3
K-12	Sci K.1.3; Health K.1.2

DISTRICT OF COLUMBIA (cont'd)

<u>Activity</u>	<u>Standard</u>
K-13	Sci K.1.3, K.5.1
K-14	Sci K.1.3, K.5.1
K-15	Soc K.6.1-2
K-16	Soc K.2, K.7.1-2
K-17	Soc K.1.1-2
K-18	Soc K.3.2, K.4
K-19	Art K.2.1, K.2.6
K-20	Art K.3.1
K-21	Music K.1.L2, 4, K.2.P1-3
K-22	Music K.1.L3, K.1.E1
K-23	Theatre K.1.1
K-24	Theatre K.1.1

FLORIDA

<u>Activity</u>	<u>Standard</u>
K-1	LA.K.1.7.1-3, 2.1.2
K-2	LA.K.3.1.1, 3.2.2, 4.1.1
K-3	LA.K.1.6.1-4
K-4	LA.K.1.6.1-3, 1.6.6
K-5	LA.K.1.6.1
K-6	MA.K.A.1.1-3
K-7	MA.K.A.1.1-2
K-8	MA.K.G.2.2
K-9	MA.K.G.2.5
K-10	SC.K.N.1.2, P.10.1
K-11	SC.K.N.1.2-3
K-12	SC.K.N.1.2; HE.K.B.2.3
K-13	SC.K.N.1.2, L.14.3
K-14	SC.K.N.1.2, L.14.3
K-15	SS.K.C.1.1-2
K-16	SS.K.E.1.1, E.1.3
K-17	SS.K.G.1.1, G.2.1; MA.K.G.2.5
K-18	SS.K.A.2.1-5
K-19	LA.K.2.1.2, 6.4.1
K-20	LA.K.2.1.5
K-21	PE.K.M.1.1; MA.K.A.4.1
K-22	PE.K.M.1.1, M.1.10
K-23	PE.K.M.1.1
K-24	PE.K.M.1.1

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**GEORGIA**

<u>Activity</u>	<u>Standard</u>
K-1	ELAKR6, ELAKLSV1
K-2	ELAKW1-2
K-3	ELAKR5; MKD1
K-4	ELAKR5, ELAKLSV1
K-5	ELAKR5, ELAKLSV1
K-6	MKN1-2
K-7	MKN1
K-8	MKG1
K-9	MKG1
K-10	SKCS1
K-11	SKCS1, CS3, E1
K-12	SKCS1; PEK5.1
K-13	SKCS1, L1-2
K-14	SKCS1, L1-2
K-15	SSKCG1
K-16	SSKE1-2
K-17	SSKG2; MKG2
K-18	SSKH1-2, G1
K-19	ELAKR6
K-20	ELAKR6
K-21	PEK1-2, 6; MKG3
K-22	PEK1-2, 6
K-23	ELAKR6, PEK2, 6
K-24	ELAKR6, PEK2, 6

GUAM

<u>Activity</u>	<u>Standard</u>
K-1	LAR K.3.1, 3.4-5
K-2	LAR K.4.2
K-3	LAR K.1.10; Math K.14.2
K-4	LAR K.1.12
K-5	LAR K.1.12
K-6	Math K.2.1, 3.1
K-7	Math K.1.1
K-8	Math K.8.1-3
K-9	Math K.8.3
K-10	Sci K.1.2
K-11	Sci K.1.2, 4.2-3
K-12	Sci K.1.2

GUAM (cont'd)

<u>Activity</u>	<u>Standard</u>
K-13	Sci K.1.2, 2.1
K-14	Sci K.1.2, 2.2
K-15	Soc K.4.2, 4.6
K-16	Soc K.5.1-2, 5.4-5
K-17	Soc K.3.2-3; Math K.9.1
K-18	Soc K.2.3-4
K-19	Art K.2.2
K-20	Art K.1.5, 3.3
K-21	Music K.1.2-3, 2.1, 2.3-4
K-22	Music K.1.3
K-23	Theater K.2.1-2, 4.1
K-24	Theater K.2.1-2

HAWAII

<u>Activity</u>	<u>Standard</u>
K-1	LA.K.2.1, 3.1-2
K-2	LA.K.4.2
K-3	LA.K.1.8-9; MA.K.11.1
K-4	LA.K.1.8-9
K-5	LA.K.1.8-9
K-6	MA.K.2.1-2, 3.1
K-7	MA.K.1.1
K-8	MA.K.5.1
K-9	MA.K.6.1
K-10	SC.K.1.1
K-11	SC.K.1.1, 8.1-2
K-12	SC.K.1.1, 8.1; HE.K-2.1.4
K-13	SC.K.1.1, 4.1
K-14	SC.K.1.1, 3.1
K-15	SS.K.4.1
K-16	SS.K.8.1
K-17	SS.K.7.1-2; MA.K.8.1
K-18	SS.K.6.1
K-19	FA.K.1.2-3
K-20	FA.K.1.1
K-21	FA.K.2.2-3; MA.K.9.1
K-22	FA.K.4.3
K-23	FA.K.3.1
K-24	FA.K.3.1

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**IDAHO**

<u>Activity</u>	<u>Standard</u>
K-1	K.LA.2.3.1-4
K-2	K.LA.3.1.1, 3.2.1, 4.1.1
K-3	K.LA.1.8.1; K.M.4.1.2
K-4	K.LA.1.8.2
K-5	K.LA.1.8.2
K-6	K.M.1.2.1
K-7	K.M.1.1.1
K-8	K.M.4.1.1
K-9	K.M.4.1.1, 4.3.1
K-10	K.S.1.2.1
K-11	K.S.1.2.1, 4.1.1-2
K-12	K.S.1.2.1; K-2.H.4.1.3
K-13	K.S.1.2.1, 3.1.1, 3.2.1
K-14	K.S.1.2.1, 3.1.1
K-15	K.SS.4.1.1
K-16	K.SS.3.1.3
K-17	K.SS.2.1.5; K.M.4.3.1
K-18	K.SS.1.1.1-4, 5.1.1
K-19	K.VA.3.1.1-4
K-20	K.VA.2.1.1-4
K-21	K-3.Mu.3.2.3; K.M.3.4.1
K-22	K-3.Mu.1.2.1, 3.3.3
K-23	K-3.T.3.3.1-3
K-24	K-3.T.3.1.1-2

ILLINOIS

<u>Activity</u>	<u>Standard</u>
K-1	2.A.1a, 2.B.1a-c
K-2	3.B.1a, 3.C.1a
K-3	1.A.1b ; 9.B.1b
K-4	1.A.1b
K-5	1.A.1b
K-6	6.B.1, 6.C.1a, 8.C.1
K-7	6.A.1a, 6.D.1
K-8	9.A.1a
K-9	9.B.1a
K-10	11.A.1a, 12.C.1a
K-11	11.A.1a, 12.E.1b
K-12	11.A.1a, 12.E.1b

ILLINOIS (cont'd)

<u>Activity</u>	<u>Standard</u>
K-13	11.A.1a, 12.A.1.a
K-14	11.A.1a, 12.A.1a-b
K-15	14.D.1
K-16	15.A.1b
K-17	17.A.1b
K-18	16.B.1, D.1, 18.A.1
K-19	26.B.1d
K-20	25.A.1d
K-21	25.A.1c, 26.B.1c; 8.A.1a
K-22	25.A.1c, 26.B.1a
K-23	25.A.1b, 26.B.1b
K-24	25.A.1b, 26.B.1b

INDIANA

<u>Activity</u>	<u>Standard</u>
K-1	ELA K.3.2-3, 3.5
K-2	ELA K.4.1-2
K-3	ELA K.1.20; K.3.1
K-4	ELA K.1.22
K-5	ELA K.1.22
K-6	Math K.2.1-3
K-7	Math K.1.6
K-8	Math K.4.1
K-9	Math K.4.1-2
K-10	Sci K.1.1
K-11	Sci K.1.1
K-12	Sci K.1.1; Health K.7.2
K-13	Sci K.1.1, 4.1
K-14	Sci K.1.1, 4.1-2
K-15	Soc K.2.3-5
K-16	Soc K.4.1-4
K-17	Soc K.3.1, 3.3; Math K.4.3
K-18	Soc K.1.1-2, 3.6
K-19	Art K.6.2, 7.1
K-20	Art K.3.1-2
K-21	Music K.2.1-2, 6.1; Math K.3.2
K-22	Music K.6.2, 6.4, 9.2
K-23	Theatre K.6.1-3
K-24	Theatre K.6.1-3, 8.1-2

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**IOWA**

<u>Activity</u>	<u>Standard (Grade 3)</u>
K-1	Lit 1A-D
K-2	Lit 1I
K-3	Lit 1A; Math 1C
K-4	Lit 1A-B
K-5	Lit 1A-B
K-6	Math 1A, 3A
K-7	Math 1A
K-8	Math 1C
K-9	Math 1C
K-10	Sci 1A, 4B
K-11	Sci 1A, 3B
K-12	Sci 1A, 3B
K-13	Sci 1A, 2A
K-14	Sci 1A, 2A-B
K-15	Lit 1C
K-16	Lit 1C
K-17	Math 1C
K-18	Lit 1C
K-19	Lit 1E
K-20	Lit 1E, 1H, Math 1C
K-21	Math 1B
K-22	Math 1B
K-23	Lit 1D-E
K-24	Lit 1D

KANSAS

<u>Activity</u>	<u>Standard</u>
K-1	Reading 1.4, 2.1-2
K-2	Writing 1.1
K-3	Reading 1.3; Math 2.1
K-4	Reading 1.3
K-5	Reading 1.3
K-6	Math 1.2, 1.4, 2.2
K-7	Math 1.1
K-8	Math 3.1
K-9	Math 3.1
K-10	Sci 1.1, 2.1
K-11	Sci 1.1, 4.2-3, 5.1
K-12	Sci 1.1, 4.2-3; Health 3.1

KANSAS (cont'd)

<u>Activity</u>	<u>Standard</u>
K-13	Sci 1.1, 3.1
K-14	Sci 1.1, 3.1
K-15	Soc Civics 1-4
K-16	Soc Econ 5
K-17	Soc Geog 1-2; Math 3.3
K-18	Soc History 2-3
K-19	Art 1.1, 1.3-4, 3.2
K-20	Art 1.2, 2.1-2, 3.1
K-21	Music 2.1-5, 3.1-3; Math 2.1
K-22	Music 6.2-5
K-23	Drama 1.1, 2.1, 3.1-2
K-24	Drama 1.2-3, 3.1-2

KENTUCKY

<u>Activity</u>	<u>Standard</u>
K-1	RD-EP-2.0.1-5, 4.0.1
K-2	WR-EP-4.7.0, 4.8.0, 4.9.0
K-3	RD-EP-1.0.1; MA-EP-4.1.1
K-4	RD-EP-1.0.1
K-5	RD-EP-1.0.1 -2
K-6	MA-EP-1.3.1
K-7	MA-EP-1.1.1
K-8	MA-EP-3.1.1-2
K-9	MA-EP-3.1.1-2
K-10	SC-EP-1.1.2
K-11	SC-EP-2.3.2-3
K-12	SC-EP-2.3.2; PL-EP-1.3.2
K-13	SC-EP-3.4.1-2
K-14	SC-EP-3.4.1, 3.4.4
K-15	SS-EP-1.1.2
K-16	SS-EP-3.3.2
K-17	SS-EP-4.1.1
K-18	SS-EP-2.1.1-2
K-19	AH-EP-4.3.2
K-20	AH-EP-1.4.1
K-21	AH-EP-1.1.1, 4.1.4
K-22	AH-EP-1.1.1-2
K-23	AH-EP-4.3.1
K-24	AH-EP-4.3.1

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**LOUISIANA**

<u>Activity</u>	<u>Standard</u>
K-1	ELA 1.8-11, 6.12, 7.14
K-2	ELA 2.19-20
K-3	ELA 7.14; Math 23
K-4	ELA 7.14
K-5	ELA 7.14
K-6	Math 9-10, 12
K-7	Math 2
K-8	Math 16
K-9	Math 16-17
K-10	Sci 4, 19
K-11	Sci 4-5, 7, 31-32
K-12	Sci 4, 31-32
K-13	Sci 4, 22
K-14	Sci 4, 21, 28
K-15	Soc 9-11
K-16	Soc 15
K-17	Soc 3-4, 6; Math - 18
K-18	Soc 18, 20
K-19	VA-CE-E4
K-20	VA-HP-E1, E3, VA-CA-E5
K-21	M-CE-E1, E4; Math 24
K-22	M-AP-E1, M-HP-E1, E6
K-23	TH-CE-E2, E4
K-24	TH-CE-E2-3

MAINE

<u>Activity</u>	<u>Standard</u>
K-1	ELA A1-2
K-2	ELA B1-2
K-3	ELA A1; Math B2
K-4	ELA A1
K-5	ELA A1
K-6	Math A2, D1
K-7	Math A1
K-8	Math C1
K-9	Math C1
K-10	Sci B1, D3
K-11	Sci A3, B1, D1-2
K-12	Sci B1; Health C2

MAINE (cont'd)

<u>Activity</u>	<u>Standard</u>
K-13	Sci B1, E1
K-14	Sci A3, B1, E1, E4
K-15	Soc B1
K-16	Soc C2
K-17	Soc D1
K-18	Soc B3, E2
K-19	Art B1-2
K-20	Art A1-2, D1
K-21	Music A1, A3; Math D3
K-22	Music A3, D1
K-23	Theatre A2, B1
K-24	Theatre A2, B2

MARYLAND

<u>Activity</u>	<u>Standard</u>
K-1	ELA 1.E.1-4, 3.A.1-3
K-2	ELA 4.A.1-2
K-3	ELA 1.D.1-3; Math 2.A.1
K-4	ELA 1.D.1-3, 3.A.7
K-5	ELA 1.D.1-3
K-6	Math 1.B.2, 6.C.1
K-7	Math 1.C.1
K-8	Math 2.A.1
K-9	Math 2.A.1
K-10	Sci 1.A.1, 5.D.2
K-11	Sci 1.A.1, C.1, 2.E.2
K-12	Sci 1.A.1; Health 5.A.1
K-13	Sci 1.A.1, 3.A.1, E.1
K-14	Sci 1.A.1, 3.A.1, C.1
K-15	Soc 1.A.1, C.1
K-16	Soc 4.A.2
K-17	Soc 3.A.1; Math 2.E.1
K-18	Soc 1.A.2, 2.A.1, 5.A.2
K-19	Art 1.3, 3.1
K-20	Art 1.1-2, 2.1
K-21	Music 1.1-2; Math 1.A.2
K-22	Music 1.1-3, 2.1
K-23	Theatre 2.1-2, 3.1-2
K-24	Theatre 2.1-2, 3.1-2

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**MASSACHUSETTS**

<u>Activity</u>	<u>Standard</u>
K-1	Lang 8.1-3, 11.1
K-2	Lang 2.1, 19.2, 23.1-2
K-3	Lang 4.1; Math K.P.1-2
K-4	Lang 4.8
K-5	Lang 4.3
K-6	Math K.N.7
K-7	Math K.N.1-2
K-8	Math K.G.1
K-9	Math K.G.2
K-10	Sci Tech 2.2
K-11	Sci Earth 2-3, 5
K-12	Sci Earth 2-3; Health 9.1
K-13	Sci Earth 1, Life 2
K-14	Sci Life 1, 3-4
K-15	Soc 6
K-16	Soc 7-8
K-17	Soc 4-5; Math K.G.4
K-18	Soc 1-3
K-19	Art 1.1-3, 3.3
K-20	Art 5.1, 5.3
K-21	Music 3.1, 3.4-5; Math K.P.3
K-22	Music 5.1-5
K-23	Theatre 1.1-6, 2.3
K-24	Theatre 1.2-5, 2.3

MICHIGAN

<u>Activity</u>	<u>Standard</u>
K-1	R.NT.00.01-05
K-2	W.GN.00.04
K-3	R.WS.00.10; G.GS.00.02
K-4	R.WS.00.10
K-5	R.WS.00.10
K-6	N.MR.00.09
K-7	N.ME.00.01-02
K-8	G.GS.00.01
K-9	G.GS.00.01
K-10	S.IP.00.11
K-11	S.IP.00.11, 14
K-12	E.ES.01.23-24

MICHIGAN (cont'd)

<u>Activity</u>	<u>Standard</u>
K-13	L.OL.00.11-12
K-14	L.OL.00.11
K-15	K-C2.0.2, C5.0.1
K-16	K-E1.0.2-3
K-17	K-G1.0.1, G2.0.1
K-18	K-C2.0.1
K-19	W.GN.00.01
K-20	L.RP.00.01
K-21	N.MR.00.10
K-22	L.CN.00.03
K-23	S.CN.00.01
K-24	S.CN.00.01

MINNESOTA

<u>Activity</u>	<u>Standard</u>
K-1	ELA I.D.1-4
K-2	ELA III.A.1, 4
K-3	ELA I.B.1-2; Math K.3.1.2
K-4	ELA I.B.3-4
K-5	ELA I.B.1-4
K-6	Math K.1.2.1
K-7	Math K.1.1.3
K-8	Math K.3.1.1
K-9	Math K.3.1.1
K-10	Sci K.1.2.1
K-11	Sci K.3.2.2
K-12	Sci K.3.2.2
K-13	Sci K.4.1.1
K-14	Sci K.4.1.1, 2.1
K-15	Soc VII.B.1-3
K-16	Soc VI.A.2
K-17	Soc V.A.1-2, 4; Math K.3.2.1
K-18	Soc 1.A.1-2
K-19	Art K.2.1.5.1
K-20	Art K.1.1.5.1
K-21	Music K.1.2.3.2; Math K.2.1.1
K-22	Music K.1.1.3.1
K-23	Theater K.3.1.4.1
K-24	Theater K.1.2.4.1

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**MISSISSIPPI**

<u>Activity</u>	<u>Standard</u>
K-1	Lang 2.a-d
K-2	Lang 3.a, c
K-3	Lang 1.g; Math 2.a
K-4	Lang 1.e, g-h
K-5	Lang 1.f
K-6	Math 1.f
K-7	Math 1.a
K-8	Math 3.b
K-9	Math 3.a
K-10	Sci 1.a
K-11	Sci 4.c
K-12	Sci 4.c; Health 4.b
K-13	Sci 3.e
K-14	Sci 3.d
K-15	Soc 2.a-b, f
K-16	Soc 4.b, f
K-17	Soc 3.a, c; Math 3.c
K-18	Soc 1.d, 5.d
K-19	Art 1-4
K-20	Art 4-5, 7
K-21	Music 1.c, 2.b, 3.a-b; Math 2.b
K-22	Music 3.a-b, d, 6.a
K-23	Theater 1, 2
K-24	Theater 1, 2

MISSOURI

<u>Activity</u>	<u>Standard</u>
K-1	Reading 1F-I, 2C
K-2	Writing 1A, 2B-C
K-3	Reading 1E; Math Data 1B
K-4	Reading 1E
K-5	Reading 1E
K-6	Math Num 1C
K-7	Math Num 1A
K-8	Math Geo 1A
K-9	Math Geo 1A
K-10	Sci 1.2.A
K-11	Sci 5.2.F
K-12	Sci 5.2.F

MISSOURI (cont'd)

<u>Activity</u>	<u>Standard</u>
K-13	Sci 3.1.A
K-14	Sci 3.1.B, 3.3D
K-15	Soc Dem 1A, Gov 2C
K-16	Soc Econ 4A
K-17	Soc Geo 5A-B; Math Geo 2A
K-18	Soc Dem 1D
K-19	Art I.1.A
K-20	Art III.1.A, 2.A
K-21	Music Perf 2A, D; Math Alg 1A
K-22	Music Perc 1A-B, Hist 1A
K-23	Theater Perf 1B
K-24	Theater Perf 1B

MONTANA

<u>Activity</u>	<u>Standard</u>
K-1	Comm 1.3, 3.1-3
K-2	Comm 5.1, 7
K-3	Comm 2.1-2; Math 2.1
K-4	Comm 2.1-2
K-5	Comm 2.1-2
K-6	Math 1.2
K-7	Math 1.1
K-8	Math 3.1
K-9	Math 3.1
K-10	Sci 1.1, 2.3, 2.7
K-11	Sci 1.1-3, 4.4, 4.6
K-12	Sci , 4.4; Health 1.5
K-13	Sci 3.4
K-14	Sci 3.2-3
K-15	Soc 2.1
K-16	Soc 5.1, 5.4-5
K-17	Soc 3.1; Math 3.3
K-18	Soc 6.1-3, 6.6
K-19	Art 1.1-2, 2.1-2
K-20	Art 4.1, 6.4
K-21	Music 1.4, 2.2-3; Math 4.1
K-22	Music 1.1, 2.2-3
K-23	Theatre 1.4, 2.1-3
K-24	Theatre 1.1, 1.4, 2.2-3

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**NEBRASKA**

<u>Activity</u>	<u>Standard</u>
K-1	LA 0.1.6
K-2	LA 0.2.1-2
K-3	LA 0.1.5; MA 0.3.1
K-4	LA 0.1.5
K-5	LA 0.1.5
K-6	MA 0.1.2
K-7	MA 0.1.1
K-8	MA 0.2.1
K-9	MA 0.2.1
K-10	Sci 1.1.1
K-11	Sci 1.1.3, 1.5.2-3
K-12	Sci 1.5.2-3
K-13	Sci 1.4.1
K-14	Sci 1.4.1-2
K-15	Soc 1.8
K-16	Soc 1.6-7
K-17	Soc 1.3; MA 0.2.4
K-18	Soc 1.2, 1.9
K-19	VPA K.4.1
K-20	VPA K.3.1, 7.1
K-21	VPA K.4.1; MA 0.3.1
K-22	VPA K.3.1, 4.1, 5.1
K-23	VPA K.4.1
K-24	VPA K.4.1

NEVADA

<u>Activity</u>	<u>Standard</u>
K-1	ELA 2.K.2-3, 3.K.1-3
K-2	ELA 5.K.1-2
K-3	ELA 1.K.4; Math 2.K.1
K-4	ELA 1.K.4
K-5	ELA 1.K.4
K-6	Math 1.K.5
K-7	Math 1.K.4
K-8	Math 4.K.1
K-9	Math 4.K.1
K-10	Sci N.2.A.1, P.2.C.1
K-11	Sci N.2.A.1-2, E.2.A.3-4
K-12	Sci E.2.A.3-4, E.2.B.1-2

NEVADA (cont'd)

<u>Activity</u>	<u>Standard</u>
K-13	Sci L.2.C.1
K-14	Sci L.2.A.1, C.1
K-15	Soc C13.K.1
K-16	Soc H3.K.3, E9.K.2
K-17	Soc G5.K.1, G6.K.1
K-18	Soc H1.K.2-3, H3.K.5
K-19	Art 1.3.3, 2.3.4
K-20	Art 2.3.1, 5.3.3
K-21	Music 2.3.1, 3.3.1
K-22	Music 6.3.1, 9.3.1
K-23	Theatre 1.3.1
K-24	Theatre 2.3.1-3

NEW HAMPSHIRE

<u>Activity</u>	<u>Standard</u>
K-1	Reading R.K.4-6
K-2	Writing W.K.4, 10
K-3	Reading R.K.2-3
K-4	Reading R.K.2-3
K-5	Reading R.K.2-3
K-6	Math M.NO.K.3
K-7	Math M.NO.K.1-2
K-8	Math M.GM.K.1
K-9	Math M.GM.K.1
K-10	Sci PS2.3
K-11	Sci ESS1.1-2
K-12	Sci ESS1.1
K-13	Sci LS1.1
K-14	Sci LS1.3
K-15	Soc SS.CV.2.1.1, 1.4
K-16	Soc SS.EC.2.1.1
K-17	Soc SS.GE.2.1.1-2; M.GM.K.9
K-18	Soc SS.HI.2.3.3, 5.2
K-19	Art 2.a-d
K-20	Art 1.a-e
K-21	Music 2.a-b, d; Math M.FA.K.1
K-22	Music 6.b-e
K-23	Theatre 1.a-b, 6.d
K-24	Theatre 1.a-b, 2.a-c

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**NEW JERSEY**

<u>Activity</u>	<u>Standard</u>
K-1	see Common Core, pg 23
K-2	see Common Core
K-3	see Common Core
K-4	see Common Core
K-5	see Common Core
K-6	see Common Core
K-7	see Common Core
K-8	see Common Core
K-9	see Common Core
K-10	Sci 5.2.C
K-11	Sci 5.4.A, F
K-12	Sci 5.4.F; Health 2.1.D
K-13	Sci 5.3.A
K-14	Sci 5.3.A-B, D
K-15	Soc 6.1.A
K-16	Soc 6.1.C
K-17	Soc 6.1.B
K-18	Soc 6.1.D
K-19	Art 1.1.D, 1.3.D
K-20	Art 1.2.A, 1.3.D
K-21	Music 1.1.B, 1.3.B
K-22	Music 1.1.B, 1.2.A
K-23	Theatre 1.1.C, 1.3.C
K-24	Theatre 1.1.C, 1.3.C

NEW MEXICO

<u>Activity</u>	<u>Standard</u>
K-1	Lang I.A.K.1-2
K-2	Lang II.C.K.2
K-3	Lang I.D.K.4; Math K.A.1.1-2
K-4	Lang I.D.K.4
K-5	Lang I.D.K.4
K-6	Math K.N.2.2
K-7	Math K.N.1.1
K-8	Math K.G.1.1
K-9	Math K.G.1.1
K-10	Sci II.I.II.K.1
K-11	Sci II.III.II.K.1
K-12	Sci II.III.II.K.1; Health 2.K.2

NEW MEXICO (cont'd)

<u>Activity</u>	<u>Standard</u>
K-13	Sci II.II.I.K.1
K-14	Sci II.II.II.K.2
K-15	Soc III.A.K.1
K-16	Soc IV.B.K.2
K-17	Soc II.A.K.1; Math K.G.2.2
K-18	Soc I.A.K.1
K-19	Art 1.A.K.1-2
K-20	Art 5.A.K.2
K-21	Music 1.C.K.1; Math K.A.1.3
K-22	Music 2.A.K.1, 5.C.K.1
K-23	Theatre 2.A.K.1-2, 2.B.K.1
K-24	Theatre 1.A.K.1

NEW YORK

<u>Activity</u>	<u>Standard</u>
K-1	Reading 1-3
K-2	Writing 2
K-3	Reading 1; Math K.G.2
K-4	Reading 1
K-5	Reading 1
K-6	Math K.N.12-13
K-7	Math K.N.1-2
K-8	Math K.G.1
K-9	Math K.G.1
K-10	Sci Phys 4.1a
K-11	Sci Phys 1.1a, 2.1a-b
K-12	Sci Phys 2.1e; Health 2.1
K-13	Sci Life 1.1a-b, 1.1c
K-14	Sci Life 4.1a-e
K-15	Soc 5.1
K-16	Soc 3.1
K-17	Soc 3.1; Math K.G.5
K-18	Soc 1.1-2
K-19	Art 1-2
K-20	Art 3-4
K-21	Music 1-2; Math K.A.2
K-22	Music 3-4
K-23	Theatre 1-2
K-24	Theatre 1-2

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**NORTH CAROLINA**

<u>Activity</u>	<u>Standard</u>
K-1	ELA 2.01-05, 09
K-2	ELA 4.06
K-3	ELA 4.01-03; Math 5.01
K-4	ELA 4.01-03
K-5	ELA 4.01-03
K-6	Math 1.03
K-7	Math 1.01
K-8	Math 3.01
K-9	Math 3.04
K-10	Sci 3.03
K-11	Sci 2.01-05
K-12	Sci 2.01-03; Health 2.06
K-13	Sci 1.01
K-14	Sci 1.01-02
K-15	Soc 2.01, 03
K-16	Soc 6.01, 03-05
K-17	Soc 5.01-02; Math 3.03
K-18	Soc 1.01-05, 4.01-03
K-19	Art 1.10, 2.01, 05-06
K-20	Art 6.04-05
K-21	Music 2.01-05; Math 5.02
K-22	Music 6.02-04, 9.01
K-23	Theatre 1.01-04, 2.04-05
K-24	Theatre 1.03, 2.04-05

NORTH DAKOTA

<u>Activity</u>	<u>Standard</u>
K-1	ELA K.2.17-19
K-2	ELA K.3.2-3
K-3	ELA K.4.1; Math K.3.1
K-4	ELA K.4.1
K-5	ELA K.4.1
K-6	Math K.1.1, K.1.3
K-7	Math K.1.1, K.1.3
K-8	Math K.2.1
K-9	Math K.2.1
K-10	Sci K.2.1
K-11	Sci K.1.2, 2.2, 5.1
K-12	Sci K.5.1; Health K.2.5

NORTH DAKOTA (cont'd)

<u>Activity</u>	<u>Standard</u>
K-13	Sci K.4.1
K-14	Sci K.4.1
K-15	Soc K.4.2-3
K-16	Soc K.3.1
K-17	Soc K.1.1; Math K.2.3
K-18	Soc K.2.2, 4.1, 6.2-3
K-19	Art 4.1.1-3, 4.2.3
K-20	Art 4.3.1, 4.4.1, 4.6.2
K-21	Music 4.2.1-3; Math K.5.2
K-22	Music 4.3.1, 4.6.1-6.5
K-23	Drama 4.3.1, 4.7.1-2
K-24	Drama 4.2.1-3

OHIO

<u>Activity</u>	<u>Standard</u>
K-1	ELA Lit A-E
K-2	ELA Writing A-C
K-3	ELA Vocab A; Math Data B
K-4	ELA Vocab A, C-E
K-5	ELA Vocab A, C-E
K-6	Math Num G-H
K-7	Math Num A, F
K-8	Math Geo A
K-9	Math Geo D
K-10	Sci Phys B-C
K-11	Sci Earth A, C
K-12	Sci Earth A, C
K-13	Sci Life A
K-14	Sci Life A-B
K-15	Soc Gov 10
K-16	Soc Econ 11-12
K-17	Soc Geo 5-6; Math Geo F
K-18	Soc Hist 3-4
K-19	Art Creat A-C
K-20	Art Hist B, Resp A-B
K-21	Music Creat A, Resp A
K-22	Music Hist B-C, Resp A, C
K-23	Drama Creat 2-3, 6
K-24	Drama Creat 1-2

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**OKLAHOMA**

<u>Activity</u>	<u>Standard</u>
K-1	Lang 6.1-4, 7.1-2
K-2	Writing 1.1-2
K-3	Lang 4.1-2; Math 1.1
K-4	Lang 4.1-2
K-5	Lang 4.1-2
K-6	Math 2.8
K-7	Math 2.2-4
K-8	Math 3.1
K-9	Math 3.1
K-10	Sci 1.1
K-11	Sci 1.3, 3.2-3
K-12	Sci 3.2-3
K-13	Sci 2.1-3
K-14	Sci 2.1-2
K-15	Soc Civ 1.1-4, 3.1
K-16	Soc Econ 1.1, 2
K-17	Soc Geo 1.1; Math 3.3
K-18	Soc Civ 2.1-2, Hist 1.2
K-19	Art 1.2, 3.1-2
K-20	Art 1.1, 2.2
K-21	Music 1.1-2, 3.1, 3.3-4
K-22	Music 1.1-2, 2.1
K-23	Creat 1.1-2
K-24	Creat 1.1-2

OREGON

<u>Activity</u>	<u>Standard</u>
K-1	EL.00.RE.19-20, LI.01-05
K-2	EL.00.WR.01, 12
K-3	EL.00.RE.21-23
K-4	EL.00.RE.21-22
K-5	EL.00.RE.21-22
K-6	Math K.1.7-8
K-7	Math K.1.5
K-8	Math K.2.1
K-9	Math K.2.3
K-10	Sci K.3S.1-2
K-11	Sci K.2E.1
K-12	Sci K.2E.1; HE.03.HS.02

OREGON (cont'd)

<u>Activity</u>	<u>Standard</u>
K-13	Sci K.1P.1
K-14	Sci K.1L.1, 3S.1-2
K-15	SS.03.CG.03
K-16	SS.03.EC.02
K-17	SS.03.GE.01-02
K-18	SS.03.CG.01
K-19	AR.03.CP.01-03
K-20	AR.03.AC.01, HC.02
K-21	PE.03.EE.01-02; Math K.1.9
K-22	PE.03.EE.01
K-23	EL.00.LI.06
K-24	EL.00.LI.06

PENNSYLVANIA

<u>Activity</u>	<u>Standard</u>
K-1	ELA 1.1.K.D, 1.3.K.A-D
K-2	ELA 1.4.K.A
K-3	ELA 1.1.K.C; Math 2.6.K.B
K-4	ELA 1.1.K.C
K-5	ELA 1.1.K.C
K-6	Math 2.1.K.F, 2.2.K.B
K-7	Math 2.1.K.A
K-8	Math 2.9.K.A
K-9	Math 2.9.K.A
K-10	Sci 3.2.3.B.2
K-11	Sci 3.3.3.A.4-5
K-12	Sci 3.3.3.A.4-5; Health 10.3.3.B
K-13	Sci 3.1.3.A.1
K-14	Sci 3.1.3.A.2-3, B.1
K-15	Soc 5.1.3.A-B
K-16	Soc 6.5.3.A-B
K-17	Soc 7.1.3.A-B
K-18	Soc 8.4.3.A-C
K-19	Art 9.1.3.A-B
K-20	Art 9.1.3.C
K-21	Art 9.1.3.A-B; Math 2.8.K.C
K-22	Art 9.1.3.A-B, Art 9.1.3.C
K-23	Art 9.1.3.A-B
K-24	Art 9.1.3.A-B

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**RHODE ISLAND**

<u>Activity</u>	<u>Standard</u>
K-1	Reading R.K.4-6
K-2	Writing W.K.4, 10
K-3	Reading R.K.2-3
K-4	Reading R.K.2-3
K-5	Reading R.K.2-3
K-6	Math M.NO.K.3
K-7	Math M.NO.K.1-2
K-8	Math M.GM.K.1
K-9	Math M.GM.K.1
K-10	Sci PS2.4
K-11	Sci ESS1.3-5
K-12	Sci ESS1.5
K-13	Sci LS1.1
K-14	Sci LS1.2-3
K-15	Soc CG.1.1-2
K-16	Soc CG.1.1, 5.1
K-17	Math M.GM.K.9
K-18	Soc CG.2.2, 5.1-2
K-19	Art VAD.1.1-2, 3.1
K-20	Art VAD.2.1, 3.1-2
K-21	Music M.1.1, 3.1
K-22	Music M.2.1, 4.1-2
K-23	Theatre T.1.1, 2.1
K-24	Theatre T.1.1, 2.1, 3.1

SOUTH CAROLINA

<u>Activity</u>	<u>Standard</u>
K-1	ELA K.1.1-7
K-2	ELA K.4.1-3
K-3	ELA K.3.1-3; Math K.3.4
K-4	ELA K.3.1-3
K-5	ELA K.3.1-3
K-6	Math K.2.4-5
K-7	Math K.2.1
K-8	Math K.4.1
K-9	Math K.4.1
K-10	Sci K.1.1
K-11	Sci K.1.1-2, 4.1-3
K-12	Sci K.1.1, 4.1

SOUTH CAROLINA (cont'd)

<u>Activity</u>	<u>Standard</u>
K-13	Sci K.2.2
K-14	Sci K.2.1, 2.3-2.5
K-15	Soc K.2.1-3
K-16	Soc K.6.3
K-17	Soc K.5.1-3; Math K.4.3
K-18	Soc K.1.1-2, 3.3
K-19	Art I.B, II.B
K-20	Art I.A, II.A
K-21	Music II.A-D; Math K.3.2
K-22	Music VI.A-E
K-23	ELA K-1.8; Theatre I.A-B
K-24	Theatre I.A-B, II.A-E

SOUTH DAKOTA

<u>Activity</u>	<u>Standard</u>
K-1	Reading K.R.2.1
K-2	Writing K.W.1.1, 2.1
K-3	Reading K.R.1.3; Math K.A.4.2
K-4	Reading K.R.1.3
K-5	Reading K.R.1.3
K-6	Math K.A.3.1, N.3.1
K-7	Math K.N.1.1
K-8	Math K.G.1.1
K-9	Math K.G.1.1
K-10	Sci K.P.3.1
K-11	Sci K.E.1.1
K-12	Sci K.E.1.1; Health 1.3
K-13	Sci K.L.1.1
K-14	Sci K.L.2.1, 3.1
K-15	Soc K.C.1.1
K-16	Soc K.E.1.1
K-17	Soc K.G.1.3; Math K.G.2.1
K-18	Soc K.US.2.1
K-19	Art 1
K-20	Art 3-4
K-21	Music 1; Math K.A.4.1
K-22	Music 1-2, 4-5
K-23	Theatre 1-2
K-24	Theatre 1-2

APPENDIX
ACTIVITY CONTENT STANDARDS by STATE / TERRITORY

TENNESSEE

<u>Activity</u>	<u>Standard</u>
K-1	0001.8.1-4
K-2	0001.3.2-3
K-3	0001.1.2; 0006.5.1
K-4	0001.1.2
K-5	0001.1.2
K-6	0006.2.4
K-7	0006.2.1
K-8	0006.4.1
K-9	0006.4.1
K-10	0007.Inq.1, 11.1
K-11	0007.6.1, 8.2
K-12	0007.6.1; Health 10.3
K-13	0007.2.1
K-14	0007.Inq.1, 4.1-2
K-15	Soc 4.01, 03
K-16	Soc 2.02-03
K-17	Soc 3.01; Math 0006.4.2
K-18	Soc 1.01-03
K-19	Art 1.1-2, 3.3
K-20	Art 2.1-2, 3.2-3
K-21	Music 2.1-4, 5.1-5
K-22	Music 5.1-5, 6.1, 7.1
K-23	Theatre 1.1-3, 3.1
K-24	Theatre 2.1-5

TEXAS

<u>Activity</u>	<u>Standard</u>
K-1	110.11.b.4, 6-8
K-2	110.11.b.13-14
K-3	110.11.b.5; 111.12.b.8
K-4	110.11.b.5
K-5	110.11.b.5
K-6	111.12.b.4
K-7	111.12.b.1
K-8	111.12.b.8
K-9	111.12.b.9
K-10	112.2.b.4
K-11	112.2.b.4-5, 7
K-12	112.2.b.4-5; 115.2.b.2

TEXAS (cont'd)

<u>Activity</u>	<u>Standard</u>
K-13	112.2.b.5, 8
K-14	112.2.b.4, 7, 9
K-15	113.2.b.8-9
K-16	113.2.b.7
K-17	113.2.b.4-5, 16; 111.12.b.7
K-18	113.2.b.11-12
K-19	117.2.b.2, 4
K-20	117.2.b.1, 3-4
K-21	117.3.b.1-2, 4; 111.12.b.5
K-22	117.3.b.1-4
K-23	117.4.b.1-3
K-24	117.4.b.1-3

UTAH

<u>Activity</u>	<u>Standard</u>
K-1	ELA 7.2-3
K-2	ELA 8.1-2
K-3	ELA 6.1-3; Math 2.1
K-4	ELA 6.1-3
K-5	ELA 6.1-3
K-6	Math 1.3
K-7	Math 1.1
K-8	Math 3.1
K-9	Math 3.1
K-10	Sci 2.1-2
K-11	Sci 4.2.1-3
K-12	Sci 4.2.1; Health 5.1
K-13	Sci 3.2.1
K-14	Sci 2.1-2
K-15	Soc 3.III.1-2
K-16	Soc 4.II.3
K-17	Soc 4.I.1; Math 3.1
K-18	Soc 3.II.1-2, 3.III.3
K-19	Art 3.1.1-2, 3.3.2
K-20	Art 3.2.1, 3.3.1, 3.4.1-2
K-21	Music 3.1.2, 3.4.1-2; Math 2.2
K-22	Music 3.4.1-2
K-23	Theater 3.1.1-3
K-24	Theater 3.2.1-3

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**VERMONT**

<u>Activity</u>	<u>Standard</u>
K-1	Reading K.7, 10, 13-15
K-2	Writing K.1, 5
K-3	Reading K.5-6; Math K.9
K-4	Reading K.5-6
K-5	Reading K.5-6
K-6	Math K.3-4
K-7	Math K.1-2
K-8	Math K.9
K-9	Math K.9
K-10	Sci K.4, 1.29
K-11	Sci K.5, 48
K-12	Sci K.48; Health VIP.HE1
K-13	Sci K.30
K-14	Sci K.30, 1.31
K-15	Soc K.15
K-16	Soc K.18-20
K-17	Soc K.11; Math K.18
K-18	Soc K.13-14
K-19	Art K.10-12
K-20	Art K.12-13
K-21	Music K.13; Math K.19
K-22	Music K.13
K-23	Theater K.7-9, 13
K-24	Theater K.7-9, 13

VIRGINIA

<u>Activity</u>	<u>Standard</u>
K-1	Eng K.8
K-2	Eng K.11-12
K-3	Eng K.2; Math K.17
K-4	Eng K.2
K-5	Eng K.2
K-6	Math K.6
K-7	Math K.2
K-8	Math K.11
K-9	Math K.11, 13
K-10	Sci K.1-2
K-11	Sci K.1, 8-9
K-12	Sci K.8; Health K.3

VIRGINIA (cont'd)

<u>Activity</u>	<u>Standard</u>
K-13	Sci K.6
K-14	Sci K.1, 6, 9
K-15	Soc K.8
K-16	Soc K.6-7
K-17	Soc K.3-5; Math K.12
K-18	Soc K.1, 9
K-19	Art K.1-3, 9-10
K-20	Art K.11, 14, 18
K-21	Music K.1-4, 6, 8-9; Math K.18
K-22	Music K.4, 8, 10
K-23	Eng K.1, 3, 8
K-24	Eng K.1, 3, 8

WASHINGTON

<u>Activity</u>	<u>Standard</u>
K-1	Read 2.1.4-5, 3.1, 3.4.1-3
K-2	Writing 1.1.1, 1.2.1
K-3	Read 1.2.1-2, 3.1-2; Math K.4A
K-4	Read 1.2.1-2, 3.1-2
K-5	Read 1.2.1-2, 3.1-2
K-6	Math K.2.C
K-7	Math K.1.E
K-8	Math K.3.A
K-9	Math K.3.A
K-10	Sci INQ.A
K-11	Sci ES1.A-B
K-12	Sci ES1.A-B; Health 2.4.2
K-13	Sci LS3.A
K-14	Sci LS1.D-F, 2.A-B
K-15	Soc 1.2.1-2
K-16	Soc 2.1
K-17	Soc 3.1; Math K.3.C
K-18	Soc 5.1.1, 5.4.1
K-19	Art 1.1, 1.2, 2.1
K-20	Art 1.3, 2.3
K-21	Music 1.1, 1.2; Math K.2.A
K-22	Music 1.1, 1.3, 1.4, 2.3
K-23	Theatre 1.1, 1.2, 2.1, 2.2
K-24	Theatre 1.1, 1.2, 2.1, 2.2

ACTIVITY CONTENT STANDARDS by STATE / TERRITORY**WEST VIRGINIA**

<u>Activity</u>	<u>Standard</u>
K-1	RLA.O.K.1.11-12
K-2	RLA.O.K.2.2-3
K-3	RLA.O.K.1.7; M.O.K.2.1
K-4	RLA.O.K.1.7
K-5	RLA.O.K.1.7
K-6	M.O.K.1.8-9
K-7	M.O.K.1.1
K-8	M.O.K.3.2
K-9	M.O.K.3.2-3
K-10	SC.O.K.1.4, 2.7
K-11	SC.O.K.2.10-11
K-12	SC.O.K.2.10-11
K-13	SC.O.K.2.1
K-14	SC.O.K.2.2
K-15	SS.O.K.1.1, 1.3, 2.1-2
K-16	SS.O.K.3.1
K-17	SS.O.K.4.1-3; M.O.K.3.3
K-18	SS.O.K.5.3-4
K-19	VA.O.VAI.1.2, 2.1-3
K-20	VA.O.VAI.3.1, 4.1-3
K-21	MU.O.GMK-2.1.4-5
K-22	MU.O.GMK-2.1.7-8
K-23	TH.O.LI.1.1-2
K-24	TH.O.LI.2.1-4

WISCONSIN

<u>Activity</u>	<u>Standard</u>
K-1	Lit K.1, K.3, K.7; Listening K.2
K-2	Writing K.3
K-3	Lang K.4
K-4	Lang K.4
K-5	Lang K.5.d
K-6	Operations K.6
K-7	Counting K.5-6
K-8	Geometry K.1
K-9	Geometry K.6
K-10	Sci D.4.6, 8
K-11	Sci E.4.4-6
K-12	Sci E.4.4-5

WISCONSIN (cont'd)

<u>Activity</u>	<u>Standard</u>
K-13	Sci F.4.1
K-14	Sci F.4.1-3
K-15	Soc C.4.3-4
K-16	Soc D.4.4
K-17	Soc A.4.1, 3
K-18	Soc E.4.2-14
K-19	Art A.4.2, C.4.7, E.4.1-3
K-20	Art A.4.2, B.4.1-6
K-21	Music B.4.1-5
K-22	Music F.4.1-6
K-23	Theatre C.4.1-3, E.4.1
K-24	Theatre B.4.1-4, C.4.3

WYOMING

<u>Activity</u>	<u>Standard</u>
K-1	LAK.1A-B
K-2	LAK.2A-B
K-3	LAK.1A; MAK.5.1
K-4	LAK.1A
K-5	LAK.1A
K-6	MAK.1.5
K-7	MAK.1.4
K-8	MAK.2.1
K-9	MAK.2.1-2
K-10	SC4.1.9
K-11	SC4.1.5-6
K-12	SC4.1.5-6; HE4.1.3
K-13	SC4.1.1
K-14	SC4.1.2
K-15	SS4.1.1-2
K-16	SS4.3.2
K-17	SS4.5.2, 4
K-18	SS4.2.1-2, 4.1
K-19	FPA4.1.1-2
K-20	FPA4.2.1-4, 3.1
K-21	FPA4.1.1-3; MAK.4.1
K-22	FPA4.2.1-4, 3.1
K-23	FPA4.1.2-3
K-24	FPA4.1.2-3